DISCIPLINE AUDIT
EXECUTIVE SUMMARY - WAVELL SHS
DATE OF AUDIT: 11 MARCH 2014

Background:
Wavell SHS’s motto, To be rather than to seem to be, is reflected in its aims to provide an engaging learning environment to enable students to achieve personal, academic and vocational pathways. Wavell SHS is located approximately 7 kilometres from the Brisbane CBD. The current Principal, Jeff Major, was appointed to the school in 2006.

Commendations:
- The Principal and school leaders have accepted personal responsibility for ensuring a safe, supportive and disciplined learning environment. They demonstrate a strong conviction that student engagement and regular attendance are key to improved student learning.
- The school leaders and all staff members demonstrate a strong level of respectful and caring relationships for all community members.
- Wavell SHS students, staff and community members speak with pride about the school’s sense of traditions, opportunities, support and community.
- The implementation of the Art and Science Of Teaching (ASoT) has progressed over the past 18 months and is providing a consistent language, set of classroom routines and pedagogy for all teaching staff.
- Wavell SHS has an extensive and successful portfolio of student support services, extra curricular activities, sports and cultural programs, leadership and academic opportunities.
- Strong partnerships with the school’s neighbouring primary schools are helping to prepare for the transition of Year 7 students in 2015.

Affirmations:
- The Parents and Citizens’ Association endorse and support the school’s Responsible Behaviour Plan for Students (RPBS).
- There is a strong conviction that ASoT will drive improved behavior, engagement and achievement.
- Expectations about students’ behaviour is enhanced through the Code of Classroom Behaviour and supported by presentations at school assemblies, year level assemblies, pastoral care classes, staff meetings and in school newsletters.
- Students receive a thorough induction into the school’s expectations, Code of Classroom Behaviour and learning opportunities upon enrolment.
- The school has a strong culture of high expectations which is reflected through the wearing of the school uniform, student behaviour and outcomes produced from the school’s various programs.

Recommendations:
- Consider developing a common understanding of what constitutes clear standards and expectations for behaviour and effort at Wavell SHS and ensure that these are consistently reported upon.
- Consider developing a consistent approach for explicitly teaching expected behaviours to students.
- Consider researching and developing a school wide student rewards system to recognize attendance, behavior, effort and other areas specific to the Wavell SHS setting.
- Consider developing a school wide attendance target that is communicated to all. Develop a strategy supporting this target including publicity, standards, communication, rewards and consequences.
- Review attendance processes, staff record keeping and compliance with roll marking requirements.
- Explore ways to make Year 10 a recognized and valued part of the senior school.
- Continue planning for the entry of Year 7 into Junior Secondary in 2015. Include planning on specific areas for seating, engagement strategies and involvement in the wider school context.
- Begin to explore ways the skills of parents can be enhanced by delivering high quality evidence based training and information on effective behaviour strategies.