YEAR 10 TO 11
SUBJECT SELECTION
JEFF MAJOR
Principal

WAVELL
W.S.  H.S.
ESSE QUAM VIDERI
RULES FOR SELECTING SUBJECTS

• Pick subjects:
  ➢ you like
  ➢ you are good at
  ➢ that are prerequisites for courses you may be interested in that are suited to your ability
WHAT STUDENTS NEED FOR YEARS 11 & 12

- **A GOOD WORK ETHIC**
  - Regular study & homework, assignments handed in on time
- **REGULAR ATTENDANCE (>95%)**
- **GET THE BALANCE RIGHT**
  - Social & sporting activities and part time work are important but school must be a priority
HOW PARENTS CAN HELP

- Monitor what your son/daughter is doing
- Discuss goals
- Keep in contact with the school
- If necessary, say no
SEEKING HELP AND INFORMATION

- From the school
  - Guidance Officer, Heads of Department, Administration, Teachers
- Written
  - Job Guide, Curriculum book
- Internet
  - Myfuture (careers), QCAA, school website
WHAT TYPES OF SUBJECTS ARE THERE?
AUTHORITY SUBJECTS

- More academic
- Used to calculate OP
- Students should preferably be getting at least C+ in related subjects before attempting them.

Earth Science Excursion 2015
AUTHORITY REGISTERED SUBJECTS

- More vocational, less academic
- Have a heavy practical component
- Students can take one Authority Registered subject and still be eligible for an OP.

Hospitality
CERTIFICATE COURSES

- Taught at school
- Students may end up with a TAFE Certificate II or III
- There is a charge
OP VS NON-OP COURSES
OP COURSE

- Needed for University entrance
- Must do a minimum of FIVE Authority Subjects
- THREE of these subjects must be taken for four semesters
- The sixth subject may be an Authority or Authority Registered subject or a Certificate course
WHAT ARE OPs?

- Number from 1 (highest) to 25 (lowest)
- Based on best 20 semester units of AUTHORITY subjects
- Used to allocate places in University courses and TAFE Diploma courses (if the applicant has an OP)
WHAT DOES THE QUEENSLAND CORE SKILLS TEST HAVE TO DO WITH OPs?

• Queensland wide test taken in September
• Two days, four papers: Writing Task, Short Response, two Multiple Choice
• Used in calculating OPs to ensure comparability in results between different subjects and between different high schools in the state.
NON-OP COURSE

- Take two or more Authority Registered subjects and/or Certificate courses
- Cannot go directly to University (in most cases)
- Can apply for TAFE courses
- Get a Rank calculated from the Levels of Achievement of your best 20 semester units
STUDENTS SHOULD CONSIDER TAKING AN OP COURSE IF:

- They know they definitely want to go to university
- They are getting good results in most subjects (SA+ or higher), especially in core subjects
- They want to keep the option of going to university open (provided they are achieving the results above)
STUDENTS SHOULD CONSIDER TAKING A NON-OP COURSE IF:

- They want to do a Certificate course at TAFE eg, a trade
- They like more practical, less academic courses
- Their results are low (C or below), especially in core subjects
- They are not prepared to work much harder than they do now
NATHAN MACPHERSON
Guidance Officer
CHOOSING THE CORRECT SUBJECTS
Who/what/where will YOU be in 10 years time?
THINK WHAT YOU WANT TO DO

- What career(s) are you interested in – investigate Job Guide
- What qualifications are required?
- What prerequisites are required to apply for a course of study? Check 2018 Tertiary Prerequisite Guide
- What subjects would be useful?
THINK WHAT YOU WANT TO DO
KNOW WHAT YOU’RE GOOD AT OR INTERESTED IN

- Are you more practical or academic?
- What are your results like?
- What are your outside commitments eg. sport?
- How hard do you work?
- Do not assume you will suddenly start working harder when you get into Year 11.
READ THE CURRICULUM BOOK CAREFULLY

- Make sure you are prepared to adhere to requirements of the subject and expected homework and assessment

- Look at prerequisites for subjects. If you don’t meet these, talk to a Head of Department before choosing the subject
Traps

Don’t Choose:
- Subjects because your brother/sister did
- Subjects to be with your friends
- Subjects because it will get a good OP

Do Choose:
- Subjects according to your own skills, abilities and interests

If a teacher or a HOD recommends that you do not do a subject this is because they think you will find it too difficult to succeed in. Teachers and HODs have a lot of experience in knowing who will be successful in subjects.
FREQUENTLY ASKED QUESTIONS
Yes. Both OP and Non-OP students can apply for tertiary study at university or TAFE level.

A TAFE Diploma will allow you to:
- Upgrade to a University Degree
- Assist in meeting some prerequisites needed for a degree.
HOW DO I KNOW WHICH PREREQUISITE, ASSUMED OR RECOMMENDED SUBJECTS I NEED?

- Prerequisites for University and TAFE Diploma Courses are listed in the book *Tertiary Prerequisites 2018*. You usually need to get an SA (C) in the prerequisite subject.
- The prerequisite for Diplomas at TAFE is usually the completion of Year 12.
WHAT DO STUDENTS HAVE TO DO TO BE SUCCESSFUL IN YEAR 11?

• Realising that Year 11 is **MUCH** harder than Year 10. You must be organised and apply good study skills rather than just relying on ability.
QUESTIONS

To contact a Guidance Officer:

Mr Nathan Macpherson  nmacp2@eq.edu.au
Ms Bianca Sommerville  bsomm4@eq.edu.au
TIFFANY BYRAM

Head of Department
Senior Secondary (Academic)
TARA GRIFFITH
Head of Department
Senior Secondary (Vocational)
WHAT ARE SET PLANS?

- Senior Education and Training Plan
- A SET Plan is the process of a student planning his/her pathway through Years 11 and 12, further education, training and employment
- Students have:
  - Found out about themselves, careers, pathways
  - Listened to talks about subjects
  - Attended Careers Expo
  - Completed a comprehensive SET Plan process
  - Been given a Job Guide, Curriculum book and Tertiary Prerequisites 2018
SET PLAN MEETING DAY

- On Tuesday, August 18, Year 10 students and their parent/s will have a meeting with a member of staff.

- Students will complete their SET Plan prior to the meeting and parents are expected to view this with students (SET plans can be accessed online via the school website).

- Members of staff will review plans with parents and students on the day.

- Please ensure your child has made a meeting time with their SET Plan teacher and you come to the meeting with the SET plan completed.
What’s new in 2016?

- All Year 10 students now complete a Certificate I in Financial Services [pending approval]
- This qualification provides students with:
  - Financial literacy
  - 2 QCE points
THE QUEENSLAND CERTIFICATE OF EDUCATION [QCE]– THE “SENIOR CERTIFICATE”

• a significant amount of learning
• at a set standard of achievement
• a literacy and numeracy requirement
• greater flexibility in:
  – what
  – where
  – when
  learning can occur
• based on students successfully completing 20 credit points
A SIGNIFICANT AMOUNT OF LEARNING

The student has achieved

- 20 credit points
- a minimum of 12 credits from completed core courses
- a maximum of 8 credits from a combination of core, preparatory, enrichment, advanced courses of study
- literacy and numeracy requirements
A SET STANDARD OF ACHIEVEMENT

- For Authority and Authority-registered subjects, the agreed standard is a Sound Level of Achievement (C)
- For VET certificates, the agreed standard is Competence
- For other courses of study recognised or approved by the QCAA the agreed standard is a Pass or the equivalent
SCHOOL-BASED APPRENTICESHIPS, TRAINEESHIPS AND TAFE

- Students can spend one day in the workforce or training facility completing the requirements for a traineeship, apprenticeship or Certificate level course.

- School will assess students’ ability to take on extra workload on a case by case basis.

- Successful completion can earn 4-8 credit points.

- Students interested in a TAFE course must have their forms completed and returned by Friday 11 September.
COMPLETING SUBJECT SELECTIONS ONLINE

- This is to be done online as a part of SET planning and must be completed by FRIDAY 21 AUGUST

- Ideally this will be completed and finalised at the conclusion of your SET Plan meeting

- It is important to complete subject selection on time. Numbers in classes may be limited and students who get their selections in on time are given preference for places
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Other

- * Certificate III in Business (CBU11)
ALLOCATION TO CLASSES

- The timetable is organised so that the majority of students get their selected subjects.

- Students whose subject combination does not fit into the timetable will be interviewed by the Guidance Officer.

- All students get a timetable on day one.
STUDENT AND PARENT RESPONSIBILITY

- Find out as much as possible about subjects and courses
- Discuss courses and future options
- Seek help if necessary
- Get the selections in on time - by 21 August [Friday Week 6]
N Block – Our new building
See your yellow sheet that you were given upon arrival for rooms
Listen for a bell to move rooms
Sign mounted on the wall inside the stairwell
Follow Mr Barlow to N Block if you like.
• Good luck!
• Remember to seek assistance if required.

THANK YOU