SUBJECT SELECTION
FOR YEAR 9 2016
Students need encouragement from their parents to achieve.

Parents should:
- Show interest
- Encourage good study habits
- Keep in contact with the school
- Discuss future goals
How can parents help with subject selection?

- Read the Curriculum Book to find out about courses
- Discuss options with your son or daughter
- Listen to what they want to do
- Ask them for reasons why they want to take particular subjects
- Tell them what you think and why
RULES FOR CHOOSING SUBJECTS

- Choose subjects that you like
- Choose subjects that you are good at
- Consider choosing subjects which are useful for careers you may be interested in
- Choose subjects which are suited to your ability
- Ask for advice from your teachers
- NEVER choose a subject just because a friend is doing it
Students in Year 9 in 2016 will take 8 subjects including 3 electives.

Students in Year 10 in 2017 will take 6 subjects including 2 electives.
WHAT WILL STUDENTS STUDY IN YEAR 9?
FIVE CORE SUBJECTS

- English
- Mathematics
- Science
- History or History (Geography Major)
- Health and Physical Education

These are offered at different levels and in different strands to cater for different learners.
THREE ELECTIVE SUBJECTS

- You are to choose THREE subjects which can be chosen from:

  AAP, Technology, The Arts or Languages
TECHNOLOGY

BUSINESS

- Business Studies
- Information and Communication Technologies
TECHNOLOGY

HOME ECONOMICS
- Home Economics
- Home Economics (Food)

INDUSTRIAL TECHNOLOGY AND DESIGN
- Industrial Technology and Design
- Industrial Technology Studies
- Graphics
THE ARTS

- Dance
- Drama
- Media
- Music
- Music (Extension)
- Art
ADVANCED ACADEMIC PROGRAM

- This subject is by invitation only
LANGUAGES

- German
- Japanese
- French
WHAT WILL STUDENTS STUDY IN YEAR 10 IN 2016?

- **Continue to study the four Core subjects:** English, Maths, Science and History/History (Geography Major)
  AND
- **Either** continue studying any two of their elective subjects
- **Or** continue studying Health and Physical Education and one of their Year 9 electives
- This means they will drop two subjects
- The choice must be made from the subjects the student is studying in Semester 2, Year 9
SELECTING SUBJECTS FOR YEAR 9 IS IMPORTANT

- THINK about what subjects are best for you
- Don’t exclude a subject because you don’t like the sound of it at first
- READ the junior curriculum book
- Divide subjects up into
  - LIKE
  - MAYBE
  - DON’T LIKE
CHECK THE DETAILS BEFORE YOU DIVE IN!

- For example:
  - You must swim in HPE
  - Dance by audition only
  - Leather shoes must be worn in Industrial Technology Studies and Industrial Technology and Design
MAKE YOUR FINAL CHOICE

• Pick subjects that interest you
• Look for subjects that challenge you
• You must choose at least one elective from Technology and The Arts
YEARS 9 & 10 LAY THE FOUNDATION FOR SENIOR SCHOOLING

- Knowledge base
- Study skills
- Work ethic
GERRY MADDEN

Head of Department
Junior Secondary
SOME FREQUENTLY ASKED QUESTIONS
My son/daughter is very capable academically but wants to do Industrial Design. Should I let him/her?

- All subjects teach valuable skills
- There is enough flexibility to take at least one subject because you’re interested in it
- Industrial Design can lead on to Technology Studies in Years 11 and 12, Technology Studies is an academic Authority Subject
I think Business Studies would be useful but my son/daughter doesn’t want to do it. Should I put pressure on them to consider?

- Find out why they don’t want to do the subject
- Discuss the advantages of studying the subject with your son/daughter
- It’s not a good idea to force students to do things they don’t really want to do as they most often do not achieve in the subject
How do you choose subjects so as not to limit options?

- If you follow the rules for selecting subjects you are unlikely to cut off options.
- The most important thing is to do as well as you can in the Core subjects: English, Maths, Science and History.
My son/daughter doesn’t know what they want to do when they leave school. How can they choose subjects?

- Discuss the type of things they are interested in eg. practical vs academic, creative vs scientific
- Discuss what they don’t want to do
Is there anywhere my child can investigate careers?

- Borrow a *Job Guide* from the library
- Check out the *Job Guide Online*
  
  www.jobguide.dest.gov.au
- Check out the *Myfuture site*
  
  www.myfuture.edu.au
BRENDAN BARLOW

Acting Deputy Principal
THE SUBJECT SELECTION PROCESS

HISTORY

JAPANESE

CHEMISTRY

THE ARTS

COOKING
Getting Information About Subject Selection

- Class teachers will be giving information on Year 9 subjects
- Subject Selection night
- Curriculum books
- Talking to teachers and/or Guidance Officer
- Discussing subjects within the family
Subject Selection Process ONLINE

- Due FRIDAY 21 AUGUST
- Instructions - PROVIDED TO STUDENTS
- Timetable is created to maximise student choice
What happens if selections are made late?

- Students will be placed into classes after other students have been allocated
- You may not get your choice of subject
Allocation to Classes

- Students whose subjects do not fit into the timetable will be contacted to discuss other choices

- All students get a timetable on day one 2016
Careful thought when choosing subjects will minimise the need to change.

If students decide to change subjects, make sure it is for good academic reasons.
What are NOT good reasons for changing subjects?

- The student doesn’t like the teacher
- The student has decided the subject doesn’t interest them
- The subject is boring
- One of their friends has decided to change subjects
When can I change subjects?

- The dates for changing in Semester 1 & 2 in Year 9 are advertised in the school calendar.

- Cut offs are strictly adhered to.

As subjects are two year programs, it will not be possible for students to change subjects after the beginning of Year 9, Semester 2 (unless there are exceptional circumstances).
What are the limitations on changing subjects?

- The cut-off date
- Some subjects are hard to pick up after Semester 1
- There may not be room in the subject the student wants to change into
Parent/Student Responsibilities

- Ask for help when required
- Spend time choosing subjects
- Carefully consider the requirements/demands of the subjects you choose
- Choose the subjects assuming you will have to take them for two years
Subject Talks

- N Block – Our new building
- See your green sheet that you were given upon arrival for rooms.
- Listen for bell to move rooms
- Sign mounted on the wall inside the stairwell.
THANK YOU FOR COMING

We hope you find the subject talks helpful