

INVESTING for SUCCESS



Under this agreement for 2017

Wavell State High School will receive

\$500 000*

This funding will be used to

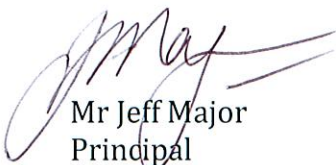
- Increase the percentage of Year 7,8&9 English & Maths results -Sound or above (English from 90 to 95; Maths from 70 to 80)
- Increase the attainment of Year 7 and Year 9 students in NAPLAN at or above N M S- by at least 1% in each area; Overall Mean Results- Reading, Writing; Spelling, Grammar; Numeracy all by 5 points
- Increase the percentage of Year 7 and 9 students in the NAPLAN U2Bs- Results-Reading, Writing; Spelling, Grammar; Numeracy all by 2%
- Increase the NAPLAN performance of Year 7 and 9 Indigenous students at or above N M S – Reading and Numeracy by 5%
- Increase QCE attainment to at least 98%

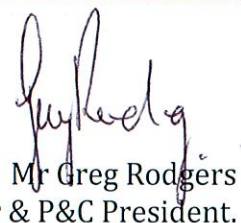
Our strategy will be to

- We will use a continuous process in focus areas (reading, writing and numeracy) to assess students' current performance; teach to the needs of students; and re-assess students to monitor improvement through Foundation, Core and Extension classes formed using diagnostic testing, NAPLAN results and school based achievement.
- English and Mathematics faculties to develop a "band creep" project with the aim of lift the performance of targeted threshold students.
- Create a systemic approach to the mentoring of identified underperforming ATSI and Polynesian students to improve learning outcomes in Literacy and Numeracy.
- Further support the Wavell Enrichment Program by boosting teacher aide time for the two year levels Year 7 and 8 in 2017.
- Provision of funding to support reflective teaching practice and pedagogy in classrooms. This process will be led by HODs and driven by the school pedagogical framework ASOT.
- Increase Senior schooling mentoring and parent engagement to provide support to individual students not attaining sufficient credit towards their QCE. Look at further programs and initiatives to support students through SETP and through Year 11 and 12. Support all students in the Senior School with Study Skills to enhance success rates.
- Resources to be provided to support intervention programs
- Continue with Literacy Coach and provide TRS to assist with Literacy coaches work and feedback and support to teacher development.
- Establish a contingency fund to provide flexibility in delivery of the outlined initiatives to ensure that projects run effectively with the best and most appropriate support available. This is to include the celebration of improved learning outcomes.

Our school will improve student outcomes by

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| • Employ additional teachers; to support coaching and modified English and Mathematics and Senior Schooling additional 0.6 HOD | \$400,000 |
| • Professional Development support to teachers across the school – focus on pedagogy | \$20,000 |
| • Employ a teacher aid to mentor targeted ATSI & Polynesian students and WEP support | \$40,000 |
| • Resources to support initiatives across these domains | \$20,000 |
| • Reflective teaching practice across the school with feedback and observation - TRS | \$20,000 |


Mr Jeff Major
Principal


Mr Greg Rodgers
School Council Chair & P&C President.