Snapshot report

Under the agreement for 2014
Wavell State High School received

$170,612

Our full 2014 agreement can be found here: https://wavellshs.eq.edu.au

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for students by aiming to:

- Increase the numbers of Years 8 & 9 students receiving sound or above in English: % 90 - 95
- Increase the numbers of Years 8 & 9 students receiving sound or above in Mathematics: % 70 - 80
- Increase the attainment of Year 9 students in NAPLAN to be at or above NMS.
  (Reading % 95 to 97; Writing % 86 to 90; Spelling % 96 to 98; Grammar % 93 to 95; Numeracy % 93 to 95)
- Increase the percentage of Year 9 students in the U2B
  (Reading % 18 to 25; Writing % 14 to 20; Spelling % 18 to 25; Grammar % 20 to 25; Numeracy % 22 to 25)
- Increase the NAPLAN performance of Aboriginal and Torres Strait Islander students at or above NMS.
  (Reading % 83 to 90; Numeracy % 77 to 85)

After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:
- Continued focus in areas – reading and writing
- Continue to provide extension, core and foundation English classes.
- Employment of a teacher to increase foundation English classes
- Continued focus in numeracy
- Continue to provide extension, core and foundation Maths classes.
- Employment of a teacher in Semester 2 to increase Foundation Maths
- Continued pedagogical focus on reflective teaching for English & Maths teachers, using data to drive learning.
- Continued whole of school focus on Literacy and Numeracy “everyone’s business”
- Ongoing celebration of student engagement in NAPLAN prep.
- Extension English and Maths teachers to push “band creep”
- Writing workshops for identified extension students.
- Involvement in U2B project for Mathematics
- Established a systemic approach to underperforming aboriginal, Torres Strait - Islanders and Polynesian students – teacher aide intervention – tutoring for ATSI.
- Targeted assistance; Withdrawal for reading groups in Semester 1 and targeted assistance in Year 8 Maths classes in Semester 2