

Great Results Guarantee

Snapshot report

**Under the agreement for 2014
Wavell State High School received**

\$170,612

Our full 2014 agreement can be found here: <https://wavellshs.eq.edu.au>

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for students by aiming to;

- Increase the numbers of Years 8 & 9 students receiving sound or above in English. % 90 - 95
- Increase the numbers of Years 8 & 9 students receiving sound or above in Mathematics % 70 - 80
- Increase the attainment of Year 9 students in NAPLAN to be at or above NMS.
(Reading % 95 to 97; Writing % 86 to 90; Spelling % 96 to 98; Grammar % 93 to 95; Numeracy % 93 to 95)
- Increase the percentage of Year 9 students in the U2B
(Reading % 18 to 25; Writing % 14 to 20; Spelling % 18 to 25; Grammar % 20 to 25; Numeracy % 22 to 25)
- Increase the NAPLAN performance of Aboriginal and Torres Strait Islander students at or above NMS.
(Reading % 83 to 90; Numeracy % 77 to 85)

After reviewing our *Great Results Guarantee* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Continued focus in areas – reading and writing
- Continue to provide extension, core and foundation English classes.
- Employment of a teacher to increase foundation English classes
- Continued focus in numeracy
- Continue to provide extension, core and foundation Maths classes.
- Employment of a teacher in Semester 2 to increase Foundation Maths
- Continued pedagogical focus on reflective teaching for English & Maths teachers, using data to drive learning.
- Continued whole of school focus on Literacy and Numeracy “everyone’s business”
- Ongoing celebration of student engagement in NAPLAN prep.
- Extension English and Maths teachers to push “band creep”
- Writing workshops for identified extension students.
- Involvement in U2B project for Mathematics
- Established a systemic approach to underperforming aboriginal, Torres Strait - Islanders and Polynesian students – teacher aide intervention – tutoring for ATSI.
- Targeted assistance; Withdrawal for reading groups in Semester 1 and targeted assistance in Year 8 Maths classes in Semester 2