Explicit Improvement Agenda Wavell 2017

**Our Vision:** As a supportive, student-centred learning environment, Wavell aims to provide each student with opportunity and challenge, to build resilience and encourage each individual to strive for their aspirations and reach their full potential.

**QEWT**
- Quality Teaching, Engagement and Writing Together

**CONSISTENT AND AGREED SIGNATURE PRACTICES**
- **PEDAGOGY:** Consistent implementation of ASOT - all classrooms, all teachers, everyday
  - Every teacher is actively reflective, sets goals and uses feedback loops

**DIFFERENTIATION:**
- Class snapshots – 6 monthly plans, implemented and reviewed with HODs

**MEASURABLE TARGETS**
- **NAPLAN** – Arrest drop in participation
  - Improve % U2B - 30% Year 7, 20% Year 9
  - Improve perf - 90% Y 7&9 at or = NMS
  - Relative gain Y 7 -9 - 0.35
- **A-E ACHIEVEMENT** – 88% or > C
- **QCE** - maintain % attainment increase % Cert
- **CLOSING THE GAP** - NAPLAN < 30 gap

**WRITING PRACTICES AT WAVELL**
- Literacy Continuum Stages & strategies for writing genres
  - Wavell’s focus for improvement
  - All subjects, all teachers, all classes!

**MEASURABLE TARGETS**
- **NAPLAN** – 15% in U2B for writing Yr. 7&9 and to = NMS for writing
- **A-E ACHIEVEMENT** – focus on band creep from B to As & Cs to Bs
- **QCE** – 100% literacy attainment
- **CLOSING THE GAP** – gap < 40

**MEASURABLE TARGETS**
- **ATTENDANCE** – 93% attendance
- **PARTICIPATION** – short SDA down to 35% -up retention 7 -12 to 98%, ATSI 10 -12
- **CELEBRATION** – increase positives

- Attendance, Participation, Celebration
  - Every teacher, every student,
  - every classroom, every day