

Our school is situated between Wavell Heights, Kedron and Chermside in a residential environment. The school is seven kilometres from the Brisbane Central Business District. Wavell State High is very highly regarded in the community and was named by the Australian Newspaper as being one of the 40 most excellent schools in Australia.

Wavell is a co-educational environment with enrolments accepted from a wide geographic area.

The school has many excellent facilities including a well provided Library, well equipped computer laboratories, two sporting ovals, a swimming pool and an indoor sports hall.

Our new Junior Secondary Precinct was completed ready for the 2015 academic year. It provides "state of the art" classrooms which support student learning.

In 2019 our new Performing Arts Centre was opened and ready to support our excellent programs in Dance, Drama, Music and Media Arts.

Our school's reputation is built on traditional values including high standards of discipline and pride in appearance.

Outstanding achievements across academic, cultural, citizenship and sporting areas can be directly attributed to our outstanding, experienced and well qualified staff. Our staff make a significant contribution to the lives of our students. We believe high quality teaching is vital for high quality learning.

The school has developed programs to nurture excellence in academic achievement through an "Advanced Academic Learners" program in Junior Secondary to ensure our brightest students reach their full potential. Core subjects in Junior Secondary are taught at Extension, Core and Foundation levels to enhance the success of each student.

### *Esse Quam Videri*



### EXTRA CURRICULAR ACTIVITIES

Many opportunities are available to engage students: Student Representative Council, Junior Engineering, Homework Club, Chess Club, Robotics Club, Language Perfect, Year 9 Junior Leaders, Debating, Form Captain duties, Instrumental Music and bands, Musicals, Drama and Dance Troupe, Year Book Committee, Multicultural Concerts and Representative sport. These activities keep our students engaged and give them confidence to achieve in many different ways, giving them skills and a taste of achievement that they then carry into the world of work and their adult lives.

Extra curricular activities correlate with a stronger social self and increased personal skill. Employers want to see extra curricular activities on applicants' resumes. Many of the skills used on a daily basis in jobs are practiced more often during extra curricular activities.

#### **Skills used in extra curricular activities:**

- Setting goals and working towards them
- Collaborating with colleagues
- Speaking publicly
- Organising time effectively
- Designing and leading projects and project teams
- Listening to the views and concerns of others
- Competing against other groups
- Juggling multiple responsibilities

**Wavell has something for everyone!**

Wavell encourages teachers and parents to listen carefully to the interests that students express, to nurture their interests and to show how school skills and content can be harnessed to create a purposeful life.

Students need to have access to a broad range of enriching choices and be encouraged to take them up.

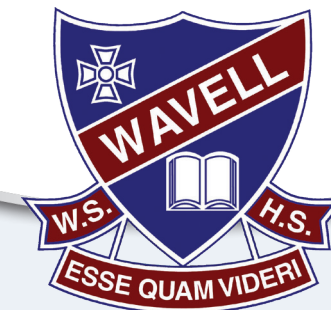
These activities help shift the disengaged, dreamers and dabblers to become purposeful, dedicating themselves to something meaningful and sustaining their commitment over time.

By balancing academic rigour with extra curricular activities, Wavell provides opportunities for everyone to achieve and be a part of an active school life.



# JUNIOR SECONDARY

## THE WAVELL WAY



### OUR APPROACH

Wavell State High School is a traditional secondary school and takes a focused approach to Junior Secondary education.

We believe our approach gets this important school phase right, improving learning opportunities and helping students successfully move through to the Senior School.

Our high quality curriculum has been specifically designed to engage emerging adolescents.

Our current programs are based on the Australian National Curriculum.



Specialist teachers deliver a curriculum that combines academic rigour with practical learning.

There is a strong focus on literacy and numeracy. Extension, Core and Foundation classes are provided in English and Mathematics. Our Wavell Enrichment Program (WEP) for Year 7 and our Literacy and Numeracy program (LAN) for Year 8 provides further help with individual student literacy and numeracy needs.

Preparation for the National Assessment in Literacy and Numeracy Program (NAPLAN) ensures students are comfortable with the testing regime through the extensive support provided and encourages individuals to do their best.

Use of individual student data, provided by parents on enrolment and forwarded by primary school teachers, enables us to best meet the educational needs of each student.

For teachers, the best part of the Junior Secondary years is to see the growth of a child and to observe their emergence as a motivated young adult.

**WE CARE, WE SHARE, FOR THE FUTURE WE PREPARE!**

### OUR JUNIOR SCHOOL STRUCTURE

Key to our Junior Secondary model is a structure built around our philosophy and practices of Junior Secondary phase, as well as commitment and leadership. Quality teaching is essential in connecting the curriculum to the lives of students.

Our Junior Secondary classrooms and precinct provides a nurturing learning environment for young teenagers to flourish. Junior Secondary Form Teachers have a strong pastoral focus.

Our Junior Secondary Coordinators play a key role in encouraging consistent attendance and participation in school life. The Coordinator may also assist individuals in welfare and behavioural issues.

The Junior Secondary Head of Department provides opportunities for academic engagement and rewards effort, attitude and behaviour.

Parents play a vital role in ensuring students make the most of their schooling, by supporting the school's standards and expectations.





## FOCUS ON STUDENTS AS LEARNERS AND PEOPLE

By communicating with our colleagues in Primary School, we endeavour to understand your child from day one. All incoming Year 7 students are interviewed by a member of the Leadership Team following confirmation of enrolment.

Form classes are formulated based on academic and social needs.

Year 6 results and parent input, guides student placement in academic classes best suited to the needs of the individual. Diagnostic tests run early in Year 7 will be used to adjust placements, ensure curriculum meets the needs of students and also identify individuals who would benefit from enrichment opportunities.

Form Teachers use the Wavell Development Program (WDP) to assist students adapt to the rules and procedures of their new learning environment. This program has a pastoral focus.

All students are provided with a Student Planner on day one. This planner and handbook is a valuable tool in establishing good study and homework habits. It is also a useful reference for students as it details school rules, policies, history and traditions. There are also places for teachers to recognise individual student achievement.

**Fostering academic achievement and self esteem is important.**

Parents should make time to peruse this publication. Each week parents should sign the planner.

Parents and teachers working together to make a strong team.



## THE TEACHING TEAM

The Junior Secondary curriculum is delivered by specialist teachers.

Each faculty is lead by a Head of Department (HOD). These are senior, experienced teachers who organise, develop and resource courses of study. They keep up to date with the latest pedagogy and provide teachers with professional development. The HOD is also able to provide advice to parents on their child's academic achievement.

Classroom teachers deliver their specialist subject content to students in their classes. They work in partnership with other specialist teachers to ensure consistency of course coverage and comparability of tests.



*“Quality Junior Secondary teachers love seeing a child grow up and enjoy working with emerging adolescents”*

## ACADEMIC REPORTS

Every student will receive four formal reports during the academic year.

The dates of distribution are detailed on the school calendar at the start of each year.

There are also two Parent Teacher Nights during the academic year – one directly after Progress Report 1 and the other at the start of Semester 2.

Parents are urged to read reports in detail with their child and to attend Parent Teacher Nights.

Informal academic information may be obtained by consulting with your child's teacher or the faculty Head of Department.

Teachers are available to be contacted by email or telephone. This may be arranged during the teacher's preparation and correction time.

## YOUR CHILD IS WELCOME AT WAVELL



Wavell has a wide variety of students from diverse backgrounds. No matter what their interests, there is something for everyone at Wavell.

Students living in our catchment area are given automatic enrolment to our school.

Students who have siblings enrolled or have family working at our school are also granted the right to enrol. However, the sibling right to enrolment does not necessarily extend when the brother or sister attending Wavell was enrolled as part of an excellence program.

Students from outside our catchment area are encouraged to apply for enrolment. Many of our current students come from outside the catchment area.

Applicants need to provide a current End of Semester school report and details of any other achievements.

Preference will be given to students demonstrating excellent academic performance or skills and talents in cultural areas or on the sporting field.

Contact our Enrolment Officer on 3350 0328 to discuss your child's application to enrol.

Our school also has an excellent Special Education Unit within our Wavell Support Centre. Contact our Head of Special Education Services for more details on 3350 0341.

*“The vast majority of students and parents surveyed believe Wavell is a great school”*

## MAKING THE TRANSITION

There are many ways in which Wavell helps students feel good about coming to high school.

Wavell is an organised learning environment. This structure provides routine and consistency to daily school life. This predictable environment allows students to easily meet the demands and expectations at Wavell.

Values are clearly articulated by staff and fellow students. Our Prefects work with the Junior Secondary students, helping them understand the Wavell Way.

There is a strong welfare team. In addition to our Form Teachers and Junior Secondary Coordinators, students also have access to our Guidance Officers, Chaplain and Nurse.



## POSITIVE TEACHER AND STUDENT RELATIONSHIPS

As well as providing academic rigour, positive teacher and student relationships feature strongly at Wavell.

Students work with their Form Teachers to set personal academic goals and monitor their own achievements.

Classroom Teachers provide scaffolding and support on a daily basis to ensure student understanding.

Many activities offered at Wavell provide opportunities for students to get to know and interact with their teachers.

Through full participation in daily activities and events, students develop a positive attitude towards school and their teachers.

Making every day count is important.

