

## CONSIDERATION OF INDIVIDUAL CIRCUMSTANCES



Wavell State High School endeavours to cater for the individual differences of a diverse student body. In doing so the school integrates a whole range of abilities in the Academic, Vocational, Educational, Cultural, Sporting, Social and Leadership fields. In catering for these diverse needs of students, Wavell implements a plethora of processes and programs. There is something for everyone to become involved and participate in!



We're on the Web!  
[www.wavellshs.eq.edu.au](http://www.wavellshs.eq.edu.au)



[www.facebook.com/WavellSHS](http://www.facebook.com/WavellSHS)

# BEHAVIOUR CODE

## THE WAVELL WAY



### CODE OF CONDUCT

The goal of the Code of School Behaviour is to assist students to behave appropriately at all times with or without direct adult supervision. It is the foundation for the Responsible Behaviour Plan which provides all members of the school community with an understanding of expectations of various groups, the support that is available and procedures and consequences for non-compliance.

The plan has evolved over the years and has been formulated between teachers, parents, students and the School Council.

#### RATIONALE

Schools with well disciplined students have developed a sense of community characterised by mutually agreed upon behavioural norms; these norms surround students with examples of appropriate behaviours and provide the rewards and sanctions that encourage students to behave appropriately.



### A SUPPORTIVE SCHOOL ENVIRONMENT

Behaviour will only change permanently in a non-threatening, supportive environment. Providing logical consequences for inappropriate behaviour rather than punishment is the first step in achieving this environment.

To achieve this outcome the following principles apply at Wavell:

- Students and teachers have the right to work to potential, free from disruption, abuse or harassment.
- Positive relationships between teachers and students and a positive classroom environment are essential for good order and discipline and for effective teaching.

- Expectations of standards of behaviour are highlighted by school and classroom rules. Consistent application of the rules and the consequences for breaking any rule are required.
- Confrontation is to be avoided.
- Students must accept responsibility for their own behaviour and for correcting their misbehaviour.
- Help is available from teachers and support staff to assist students to "work it out" if they are unable or unwilling to modify inappropriate behaviour themselves.

### ANTI-BULLYING APPROACH

- Wavell State High School does not tolerate bullying in any form.
- Everyone has a right to feel safe at school. When students are being bullied, nobody can feel safe.
- Bullying cannot be allowed in a school where everyone should be safe and happy.
- The School has an Anti-bullying Policy and a variety of strategies to reinforce this approach.
- Wavell participates in the National Day of Action against Bullying and Violence.



## BUILDING POSITIVE CLASSROOMS

Essential to the creation of a supportive school environment is the development of a positive classroom environment. Classrooms should be places where teachers' and students' rights and responsibilities are known, understood and observed. The code of classroom behaviour should be met by all in this workplace.

**Individuals have both rights and responsibilities within the school environment.**



*Parents play a large part in helping students meet the school's expectations*

## EXPECTATIONS OF STUDENTS

- To be neat, clean and dressed in full school uniform at all times.
- To be punctual and attend school every day.
- To come to school ready to learn and to respect the rights of others to learn and the right of the teacher to teach.
- To be cooperative, considerate and courteous to all members of the school and general community.
- To behave so the school is a safe environment for all.
- To respect the rights and property of the school community.
- Potentially harmful substances (alcohol, cigarettes, tobacco / herbal mix, prescription drugs, illegal drugs and associated implements) are not to be in students' possession or use. Wavell has a zero tolerance policy therefore consequences are serious.



***"The School's Responsible Behaviour Plan for students based on the Code of School Behaviour is endorsed by the P&C and School Council on an annual basis."***

## CODE OF CLASSROOM BEHAVIOUR



### BE PREPARED

- Bring appropriate resources to participate in every lesson.
- Arrive with an attitude to learn.
- Adhere to safety standards and procedures.

### BE PUNCTUAL

- Attend every class on time.
- Complete all tasks on time.

### BE POLITE

- Show courtesy and respect to all members of the school community.
- Follow Wavell's golden school rule – obey the directive of teachers at all times.
- Care for your classroom environment.

## NETWORK OF STUDENT SUPPORT

Wavell has an extensive network of personnel supporting its Behaviour Management Policy, both school based and external.

Principal  
Four (4) Deputy Principals  
Fourteen (14) Heads of Department  
Guidance Officers  
Year Level Coordinators  
Special Education Unit  
Classroom Teachers  
Form Teachers  
Youth Health Nurse  
School Chaplain  
Youth Pathways Officer  
Community Education Counsellor  
Ancillary Staff  
Workplace Health and Safety Coordinator  
Prefect Body  
School Council  
Student Representative Council  
P&C Association and Subcommittees  
Volunteer Tutors

***Individuals have both rights and responsibilities within the school environment.***



## RIGHTS AND RESPONSIBILITIES OF STUDENTS

Rights	Responsibilities
To experience quality education that will enable all students to learn and develop their unique potential.	To work to the best of their ability. To allow others to learn and develop to their potential and to allow the teacher to teach. To be prepared for all lessons. To cooperate with students and teachers.
To be happy while at school.	To respect and protect others' rights to be happy while they are at school.
To work in a pleasant, safe, secure and ordered environment.	To observe safety standards and procedures. To care for the school environment. To avoid dangerous practices. To report theft.
To be safe and free from harassment (verbal, physical, sexual) at all times.	To respect the property, rights and person of others. To accept individual difference. To report harassment.
To be supported in conflict resolution or grievance in keeping with the School Behaviour Management Policy.	To conduct themselves in accordance with the School Behaviour Management Policy. To report to a member of the teaching staff - the Principal, Deputy Principal, Head of Department, Year Level Coordinator, Guidance Officer, Form Teacher or Classroom Teacher any unresolved issue that may affect their right to learn.

## RIGHTS AND RESPONSIBILITIES OF TEACHERS

Rights	Responsibilities
To teach in a positive, productive and cooperative environment.	To provide a quality learning program for all students under their care.
To work in a pleasant, safe, secure and ordered environment, free from harassment.	To establish a safe and ordered classroom environment. To ensure that students follow safety procedures. To ensure that each classroom is clean and tidy after use. To report harassment.
To be treated with courtesy and dignity.	To ensure that students are treated with courtesy and dignity.
To expect that students comply with the Code of Classroom Behaviour.	To explain the Code of Classroom Behaviour and ensure that they and their students comply with it.
To be supported in conflict resolution or grievance in keeping with the School Behaviour Management Policy.	To apply the School Behaviour Management Policy so that all students can exercise their right to learn and their right to be happy while they learn.

## RIGHTS AND RESPONSIBILITIES OF PARENTS AND MEMBERS OF WAVELL SCHOOL COMMUNITY

Rights	Responsibilities
To be informed of their child's progress.	To show an active interest in their child's schooling and progress through constructive communication.
To expect a positive learning environment.	To cooperate with the school to achieve the best outcomes for their child.
To expect the school is providing a safe environment while the child is in attendance.	To ensure the child meets the attendance requirements of the school.
To expect the school has an effective anti-bullying policy.	To support school staff in maintaining a safe and respectful learning environment for all students.
To be kept informed about their child's behaviour detrimental to performance and the good order of the school.	To contribute positively to behaviour support plans that concern their child.