

2008 NAPLAN School Performance - Mean and Band by Year Level

Wavell State High School (2048)

Year 9

Reading	Number of Students				Scale Score			State School Comp.	Achievement Band %										At or Above NMS %
	Total	n	Exempt	Withdrawn	LL	Mean	UL		1	2	3	4	5	6	7	8	9	10	
Male	141	134	0	7	555	565.6	576	above					8.2	21.6	30.6	25.4	11.2	3.0	91.8
Female	114	111	1	2	567	577.7	589	above					4.5	15.2	37.5	25.0	16.1	1.8	95.5
Indigenous	17	16	0	1	496	523.4	551	similar					25.0	18.8	50.0	6.3	0.0	0.0	75.0
Non-Indigenous	238	229	1	8	566	574.4	582	above					5.2	18.7	32.6	26.5	14.3	2.6	94.8
All	255	245	1	9	563	571.1	579	above					6.5	18.7	33.7	25.2	13.4	2.4	93.5
Queensland						568.0							9.6	19.7	29.8	24.6	12.2	4.1	90.4
Australia						578.0							7.1	17.6	29.2	26.2	14.4	5.5	92.9

Writing	Number of Students				Scale Score			State School Comp.	Achievement Band %										At or Above NMS %
	Total	n	Exempt	Withdrawn	LL	Mean	UL		1	2	3	4	5	6	7	8	9	10	
Male	141	138	0	3	533	544.4	556	above					13.0	26.1	29.0	22.5	8.0	1.4	87.0
Female	114	112	1	1	563	578.9	594	similar					4.4	18.6	28.3	28.3	13.3	7.1	95.6
Indigenous	17	16	0	1	516	542.9	569	above					6.3	43.8	18.8	25.0	6.3	0.0	93.8
Non-Indigenous	238	234	1	3	551	561.0	571	above					9.4	21.3	29.4	25.1	10.6	4.3	90.6
All	255	250	1	4	550	559.8	569	above					9.2	22.7	28.7	25.1	10.4	4.0	90.8
Queensland						555.0							16.5	20.6	26.4	20.5	10.6	5.5	83.6
Australia						569.3							12.8	18.5	26.1	21.9	12.8	8.0	87.2

Spelling	Number of Students				Scale Score			State School Comp.	Achievement Band %										At or Above NMS %
	Total	n	Exempt	Withdrawn	LL	Mean	UL		1	2	3	4	5	6	7	8	9	10	
Male	141	137	0	4	564	576.3	589	above					11.7	9.5	31.4	24.8	17.5	5.1	88.3
Female	114	110	1	3	579	591.7	604	above					7.2	9.9	26.1	30.6	22.5	3.6	92.8
Indigenous	17	16	0	1	526	559.8	594	similar					18.8	6.3	37.5	18.8	18.8	0.0	81.2
Non-Indigenous	238	231	1	6	576	584.8	594	above					9.1	9.9	28.4	28.0	19.8	4.7	90.9
All	255	247	1	7	574	583.2	592	above					9.7	9.7	29.0	27.4	19.8	4.4	90.3
Queensland						567.5							12.7	16.7	27.1	26.1	13.5	3.9	87.3
Australia						577.0							10.3	15.3	26.2	27.0	15.6	5.7	89.7

Grammar & Punctuation	Number of Students				Scale Score			State School Comp.	Achievement Band %										At or Above NMS %
	Total	n	Exempt	Withdrawn	LL	Mean	UL		1	2	3	4	5	6	7	8	9	10	
Male	141	137	0	4	551	563.8	576	above					14.6	20.4	28.5	19.0	12.4	5.1	85.4
Female	114	110	1	3	575	590.1	605	above					5.4	19.8	26.1	26.1	9.9	12.6	94.6
Indigenous	17	16	0	1	512	539.4	567	above					12.5	37.5	18.8	25.0	6.3	0.0	87.5
Non-Indigenous	238	231	1	6	568	578.0	588	above					10.3	19.0	28.0	22.0	11.6	9.1	89.7
All	255	247	1	7	566	575.5	585	above					10.5	20.2	27.4	22.2	11.3	8.5	89.5
Queensland						563.0							11.9	20.3	28.9	23.6	11.7	3.7	88.1
Australia						569.2							10.1	19.5	28.5	24.4	12.7	4.8	89.9

Numeracy	Number of Students				Scale Score			State School Comp.	Achievement Band %										At or Above NMS %
	Total	n	Exempt	Withdrawn	LL	Mean	UL		1	2	3	4	5	6	7	8	9	10	
Male	143	136	0	7	567	577.8	589	above					6.6	16.2	27.2	33.8	11.8	4.4	93.4
Female	114	112	1	1	556	568.0	580	similar					6.2	21.2	32.7	25.7	11.5	2.7	93.8
Indigenous	17	16	0	1	522	543.1	564	above					6.3	25.0	50.0	18.8	0.0	0.0	93.8
Non-Indigenous	240	232	1	7	567	575.5	584	above					6.4	18.0	28.3	30.9	12.4	3.9	93.6
All	257	248	1	8	565	573.4	582	above					6.4	18.5	29.7	30.1	11.6	3.6	93.6
Queensland						570.5							7.9	20.2	30.2	25.2	12.3	4.3	92.1
Australia						582.2							6.3	18.0	28.2	25.3	14.4	7.6	93.6

From 2008, the National Assessment Program - Literacy and Numeracy (NAPLAN) has replaced the Queensland testing program. NAPLAN assessment data are not directly comparable with data from the Queensland testing program prior to 2008.

n: The number of students in the school for whom there is a scale score result. This excludes students who were exempt from the test and students who were absent or withdrawn from the test.

Exempt: Exempt students are included in all percentage calculations, are placed in the lowest band for the year level, and are considered to be below the National Minimum Standard.

-: No data available

LL: Lower Limit confidence intervals of the mean

UL: Upper Limit confidence intervals of the mean

NC: Not calculable. This abbreviation appears when the n (number of students) is less than or equal to four, and/or the standard error (se) cannot be calculated.

NA: Not applicable.

State School Comp.: **below (red)** indicates that the mean is measurably lower than the corresponding group's State School mean; **above (green)** indicates that the mean is measurably higher than the corresponding group's State School State mean; **similar (black)** indicates there is no measurable difference between the means.

Achievement Band %: In accordance with agreed national reporting protocols for NAPLAN, included in the highest band are students whose achievement was demonstrated at that level or higher and included in the lowest band are students whose achievement was at that level or lower. In this report the lowest band indicates the proportion of students achieving below the national minimum standard - that is, students who achieved in the lowest band or lower **as well as those students who were exempt from the test.**

NMS %: Percentage of students performing at or above the National Minimum Standard.